

afaq

StartUp 3
Grammar

Unit2 – Lesson2
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CHOOSE THE CORRECT OPTION.



- It is easy to play Super Mario on Nintendo.
- It is easy playing Super Mario on Nintendo.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



It is easy to play Super Mario on Nintendo.

CHOOSE THE CORRECT OPTION.



- He isn't eager to take on a new course in university.
- He isn't eager taking on a new course in university.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



HE ISN'T EAGER TO TAKE ON A NEW COURSE IN UNIVERSITY.

CHOOSE THE CORRECT OPTION.



- She will be happy to has another cup of coffee.
- She will be happy to have another cup of coffee.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



SHE WILL BE HAPPY TO HAVE ANOTHER CUP OF COFFEE.

CHOOSE THE CORRECT OPTION.



- It feels great to work with these guys.
- It feels work to great with these guys.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



IT FEELS GREAT TO WORK WITH THESE GUYS.

CHOOSE THE CORRECT OPTION.



- The manager is so to difficult talk to.
- The manager is so difficult to talk to.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



THE MANAGER IS SO DIFFICULT TO TALK TO.

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar. Unit2. Lesson2*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Infinitives can follow certain adjectives that describe reactions and feelings.

Subject	*Be*	Adjective	Infinitive
She	**is**	**eager**	**to help**.
They	**are**	**easy**	**to work** with.
It	**is**	**hard**	**to reach** them.

Notes

- Use adverbs of frequency before adjectives.
  *He's **always** eager to help. It's **sometimes** hard to reach them.*
- Use contractions, such as *she's*, *they're*, *it's*, etc., in spoken English and informal writing.

Be careful! Not all adjectives can be followed by an infinitive.

Common adjectives followed by infinitives: *happy, delighted, glad, sad, afraid, ashamed, eager, excited, surprised, shocked, proud, ready, difficult, hard, easy, lucky, willing*

Play the audio once for the Ss to check the correct box.

A ▶02-10 Listen to the conversation between a car salesman and a customer. Then check (✓) the sentences that are true.

1. ☐ Jim is ready to buy a car.
   ☑ Jim isn't ready to buy a car yet.
2. ☐ Jim is afraid to buy the wrong car.
   ☐ Mike is afraid to sell the wrong car.
3. ☐ Jim isn't happy to learn the price of the car.
   ☐ Jim isn't happy to see a sports car.
4. ☐ Jim is not ready to look at other cars.
   ☐ Jim is eager to look at sedans.
5. ☐ Mike is excited to show Jim a cheaper car.
   ☐ Mike is annoyed to show Jim more cars.
6. ☐ Jim is determined to do more research.
   ☐ Jim is determined to get a discount today.



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B Complete the sentences with the correct form of *be* and the adjective and verb in parentheses. Use contractions when possible.

1. Daniel was very tired, but he was determined to finish the report before he went to bed. (determined / fi nish)
2. John works hard. He _____ an award from his company last year. (proud / get)
3. Camila has never been to China. She _____ there next month. (eager / travel)
4. Jonah needs to finish a report. He _____ home yet. (not ready / go)
5. I don't know how to use that computer software, but I _____ . (willing / learn)
6. Mark needs help, but he _____ . (ashamed / ask)
7. If you have questions, ask Kevin. He _____ . (happy / help)
8. Maya's handwriting _____ . I can't understand her note. (not easy / read)
9. My classmates speak English very well, but they _____ mistakes. (afraid / make)

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A MAKE IT PERSONAL Think about one of your friends. What is he or she like? Take notes. Describe his or her personal traits. Ask questions.

A: My friend Beto is great. He's always willing to help me.
B: Oh yeah? How so?

HOMEWORK

C **Read the situation. Write sentences with the words.**

1. Chris got a job in another country. He's excited, but he doesn't know if he should take it.
   He / delighted / get / this exciting offer.
   He's delighted to get this exciting offer.
   It / hard / move / far away from his friends.
   _____.
2. Michael is always late for work. He lost his job at the bank.
   He / ashamed / tell / his friends.
   _____.
   He / determined / find / a new job soon.
   _____.
3. Clara is a terrible cook, but this cake recipe is very simple. Anyone can make it.
   This cake / not difficult / make.
   _____.
   Clara / willing / try / this recipe.
   _____.
4. No one in Justin's family has a college degree. Justin is graduating from college next month.
   Justin / eager / graduate / from college.
   _____.
   His parents / proud / see / him graduate.
   _____

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